



HABRAGHAT MAHAVIDYALAYA, KRISHNAI

BEST PRACTICES, SESSION 2017-18

BEST PRACTICE-I

1. Title of the Practice: “Swachh Campus”

2. Objectives of the Practice:

- i) To create healthy environment in the college campus
- ii) To make the campus neat and clean
- iii) To implement swacchata mission in college campus
- iv) To encourage the students to participate in swacchata programme

3. The Context

Swachhta is utmost necessary for human civilization. There is a popular saying that a clean or Swachh mind emanates from Swachh environment. The Government of India recognised and accorded top priority to Swachhta. On the occasion of birth anniversary of Mahatma Gandhi in the year 2014, our Honourable Prime Minister exhorted people to fulfil Mahatma Gandhi's vision of Clean India by launching the Swachh Bharat Mission. But it is a serious challenge to maintain Swachhta in a country like India, which encompasses with huge population pressure of divergent education & awareness level. The effective implementation of Swachhta mission proclaims the need of mass awareness. The need of Swachhta is not only to improve our lining environment, but also to elevate our thinking to a more pure and healthier state. It is perhaps the most basic step for preventing the diseases. It is therefore imperative to have sanitation and hygiene intact, both at personal and community level, to improve health of masses. To promote robust maintenance of cleanliness, the Department of Education and Literacy, Ministry of Human Resource Development, Government of India has flagged the leaflet Swachh Bharat Abhiyan. In this regard to ensure mass awareness the teachers and students of educational institutions may play a vital role in making the masses aware of the quintessential need for hygiene. Considering the importance and significance of Swachhta Habraghat Mahavidyalaya undertakes “Swachh Campus” as one of the best practice for the Session 2017-18. By following the practice of “Swachhta” in College Campus, the college has been trying to aware and educate the students and other stake holders on implementation of Swachhta. Each and every student has been representing a family as well as a community or society. Successful implementation of this practice enables the students to be well acquainted with the principles, as well as importance and significance of Swachhta. While the students will get back home, they will go with the well defined knowledge on Swachhta, which helps the students to make their family, community people as well as their society aware of Swachhta. In this way the implementation of the practice of “Swachh Campus” as one of the best practice in the college contributes a lot to ensure mass awareness on Swachhta to make India clean.

4. The Practice: Activities-

For effective implementation of the practice of “Swachh Campus” different activities has been carried out as stated below-

- First of all a survey was conducted to identify the different issues relating to “Swachh Campus”.
- A committee is formed to monitor the activities to be carried out under “Swachh Campus” mission.
- Student’s volunteers groups are formed to carry out different activities to materialize the objectives of the practice.
- As a part of “Swachh Campus” mission sufficient numbers of dustbins are placed according to need.
- Group wise routine for cleanliness drives has been scheduled to reach the goal.
- Time to time awareness campaigns are conducted to make the students aware about the principles of “Swachh Campus” mission.
- To create mass awareness Dos. & Don’ts of “Swachh Campus” mission are displayed.
- Frame out the process for proper disposal of waste materials.
- Sufficient numbers of Students volunteers are engaged to monitor the Swachhta behavior of students.
- Special motivational campaigns are made to encourage the students to implement the practice of “Swachh Campus” in their home as well as in their neighboring families as well as in the society.

5. Evidence of Success:

After implementation of “Swachh Campus” mission as one of the best practice different changes has been observed as evidence of success of “Swachh Campus” mission as stated below-

- As a whole there is drastic changes has been seen on over all cleanliness of the college campus.
- Cleanliness of the college campus inspires the students to get engage in cleanliness activities.
- Students become more responsible in connection with the cleanliness of the college campus.
- “Swachh Campus” mission strengthen the bonding of the students with the college.
- The students develop the habit of holistic disposal of wastes.
- It has also been reported that most of the students are applying the concept of “Swachh Campus” in their home.
- The “Swachh Campus” mission develops the sense of moral obligations among the students in respect of Swachha.

6. Problems Encountered:

During the implementation of the “Swachh Campus” mission as best practice of the college following problems have been encountered-

- It was very challenging task to change the mindset of the students from different awareness level.

- Falling down of leaves of trees has been faced as another serious problem to implement the “Swachh Campus” mission.
- Paucity of fund for installation scientific equipments for disposal of waste materials.
- Irregularity of waste material collection van.
- Heavy rainfall, Flood & Storm also create serious problem.
- Insufficient staff for the purpose is another problem.



Chairman, IQAC
Habraghat Mahavidyalaya



HABRAGHAT MAHAVIDYALAYA, KRISHNAI

BEST PRACTICES, SESSION 2017-18

BEST PRACTICE-II

1. Title of the Practice: “GENDER SENSITIZATION”

2. Objectives of the Practice:

- a) To make the students aware on gender neutral society
- b) To ensure gender equality in the college campus
- c) To ensure safety and security of the girls students and female staff of the college
- d) To make the girls students aware of women rights
- e) To ensure participation of girls students in decision making processes in the college
- f) To inculcate leadership quality among the girls students.

3. The Context:

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that prevails in a society. Gender equality is important for economic development as it relies on ending discrimination towards women and providing equal opportunities for education and employment. Gender equality has been conclusively shown to stimulate economic growth, which is crucial for developing countries. Gender sensitization presides over gender sensitivity, the modification of behavior by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization campaigns, training centers, workshop, programs etc. In Habraghat Mahavidyalaya, NSS women cell and Women teacher unit tries to access the impact of current and proposed policies on gender equality and gender sensitization. Observing the gender equality, the girls are provided with various facilities and special attentions. It also aims to provide a harmonious and fertile environment for all students to excel physically, mentally, intellectually and emotionally upholding ethics and values. It is necessary to change their perspective about gender and create safe and secure environment where all three genders coexist harmoniously.

4. The Practice: Activities:

Students are provided with reading rooms, ladies room, and washroom facility. They are also given self-defence trainings. The college has Anti- Ragging and Discipline Committee, and Anti-sexual Harassment Cell. The girl students are provided opportunities to express

themselves under Women Development Cell, through these conduct training activities, Girls NSS, Beti Bachao, Self Defense and Yoga. Meditation Camps are also organized for students. Popular talks by eminent personalities are held time to time on various topics to develop their personalities. Various gender sensitization programmes are organized by different committees in the college to bring out the overall development of girls and boys and thereby to mould a better society with equality. It is observed that now a day's third gender issue is very sensitive. They are fighting for their identity as a person in society. Society has neglected this race and considered them as an abuse. Focusing on this issue our college has taken a step to aware our students about the third gender as well as the importance of the gender equality among the society. The College has taken initiatives to make awareness among the society about the Gender Equality, Gender Sensitization, and Third Gender etc.

5. Evidence of Success:

Gender sensitization programme brought the change in behavior, thoughts and the views that we hold about our own and the other genders. It helps people in examining their personal attitudes and beliefs and questioning the 'realities' they thought they know. Awareness created among the teachers on the behaviour of the teenagers improved student teacher relationship. Due to conduct of various activities, helps students to realise their full potential, participation in various cultural activities and also there is improvement in curricular and extracurricular events. Their self-confidence to face any situation has been enhanced. Students now feel safe and secure so admissions of students from rural areas have increased.

6. Problems Encountered and Resource Required:

Although Gender sensitizing programme brought lot of positives aspects to our college environment, but few challenges are faced during practice. Problems such as lack of female leadership, gender stereotypes, lack of flexible work practices are still prevail.

In addition to the resources available in our colleges some resources are required such as special study room for female, separate circulation counters, sanitary napkin vending machine, etc.



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