

Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam-783126

Best Practice 2

1. Name of the practice: INSTITUTIONAL SOCIAL RESPONSIBILITY

2. Objectives of the Practice:

- i. To fulfill the institution's mission of holistic education
- ii. To instill a sense of social responsibility among students
- iii. To prepare students as proactive, noble citizens who contribute to societal welfare
- iv. To support and uplift disadvantaged communities

3. Context:

The College is committed to fostering growth not only from an academic standpoint but also in terms of social awareness and responsibility. It aims to develop students' understanding of crucial social values such as equality, liberty, fraternity, and cooperation. One of its core missions is to uphold and promote social harmony and peace. By integrating social responsibility into its curriculum, the institution strives to enhance students' awareness of their roles within society. It encourages them to critically assess and, when necessary, reconstruct societal norms using their intellectual abilities.

4. The Practice:

To instill a deep sense of social responsibility, the institution organizes a variety of impactful activities. These initiatives are designed to create a positive social environment that supports both academic and intellectual growth. Key activities include:

- **Adoption of Villages:** The institution has adopted underdeveloped villages like Guria Hirapara and Khardang of Molandubi Gaon Panchayat and Zira Gaon panchayatin 2016 and 2022 respectively providing resources and support to improve their educational infrastructure and living conditions.



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- **Awareness Camps and Workshops:** Regular camps and workshops are held in and outside campus to address and combat social evils such as child labor, substance abuse, and gender inequality.



- **Disaster Relief Efforts:** Donations are organized for flood-affected areas, and during COVID-19 lockdown including essential supplies like food, clothing, and blankets whenever required.



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- **Book Donations:** The institution facilitates the donation of books to village libraries, promoting literacy and education in underserved areas.



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5. Evidence of Success:

Evaluating the immediate success of social responsibility initiatives can be challenging, as their impact often unfolds over the long term. The true measure of success lies in the gradual development of students into socially responsible citizens. Feedback from community beneficiaries and increased public engagement with the institution's activities serve as indicators of success. The positive response from the general public and the noticeable improvements in the adopted villages and schools further highlight the effectiveness of these practices.

6. Problems Encountered and Resources Required:

While the initiatives are impactful, they do come with challenges:

- **Limited Resources:** Financial constraints and resource limitations often hinder the scale and scope of activities. Securing adequate funds and materials for large-scale projects remains a challenge.
- **Coordination Issues:** Organizing activities in remote or underdeveloped areas can be logistically complex, requiring careful planning and coordination.
- **Sustained Engagement:** Maintaining ongoing student and community engagement can be difficult, necessitating continuous motivation and organization.

To address these issues, the institution requires additional resources such as increased funding, stronger partnerships with local organizations, and improved logistical support. Enhanced community involvement and effective communication strategies are also essential for overcoming these challenges and ensuring the sustainability of social responsibility efforts.



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