

OFFICE OF THE IQAC HABRAGHAT MAHAVIDYALAYA

Affiliated to Gauhati University, Guwahati, Assam
The college is covered under Section 2(f) and 12(B) of the UGC Act, 1956

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Ref. No:

Date: 20-05-2023

To

The President
Governing Body
Habraghat Mahavidyalaya, Krishnai

Dated Krishnai the 20th May, 2023

Sub: Submission of Feedback Reports for the Session 2022-23 for Perusal and Action


Sir,


With due respect we have the honour to inform you that the IQAC, Habraghat Mahavidyalaya, Krishnai collected Students' Feedback on Teachers, Students Feedback on Programme and Feedback of Alumni for the Session 2022-23. The IQAC of the college analysed the feedbacks received from the stake holders and prepared detail reports on the same. We have the honour to submit the feedback reports prepared by IQAC for the session, 2022-23 for your kind perusal and necessary action.

This is for your kind information and necessary action. Thanks.

Enclo:

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report


(Dr. M. K. Das)
Principal & Chairman, IQAC
Habraghat Mahavidyalaya, Krishnai
Principal
Habraghat Mahavidyalaya
Krishnai.

Yours Faithfully

(Dr. Akbar Ali Ahmed)
Coordinator, IQAC
Habraghat Mahavidyalaya, Krishnai
Coordinator
IQAC, Habraghat Mahavidyalaya

STUDENT FEEDBACK REPORT
HABRAGHAT MAHAVIDYALAYA, KRISHNAI
ACADEMIC SESSION - 2022-23

FEEDBACK ON

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report

Introduction

Habraghat Mahavidyalaya conducts annual feedback surveys to improve teaching, program quality, student satisfaction, infrastructure, and alumni engagement. These surveys are guided by the Internal Quality Assurance Cell (IQAC).

The surveys cover five main areas:

1. Students' Feedback on Teachers
2. Students' Programme Evaluation
3. Students' Satisfaction Survey
4. Teacher's Feedback on Infrastructure
5. Alumni Feedback Report

Data analysis involves calculating average scores to identify strengths and areas for improvement, along with analyzing open-ended responses for additional insights. The findings help create specific action plans to address issues and enhance positive aspects. This feedback system is a key part of the college's commitment to quality education and continuous improvement. By involving students, teachers, and alumni in the feedback process, Habraghat Mahavidyalaya aims to create a dynamic and responsive academic environment.


1. STUDENTS' FEEDBACK ON TEACHERS:

The college administration distributed a questionnaire to gather student feedback on teachers. The questionnaire covers eleven aspects related to students' opinions on teachers. Students were directed to evaluate each aspect using a rating scale from 1 to 10.

1(a) Distinctness of speaking

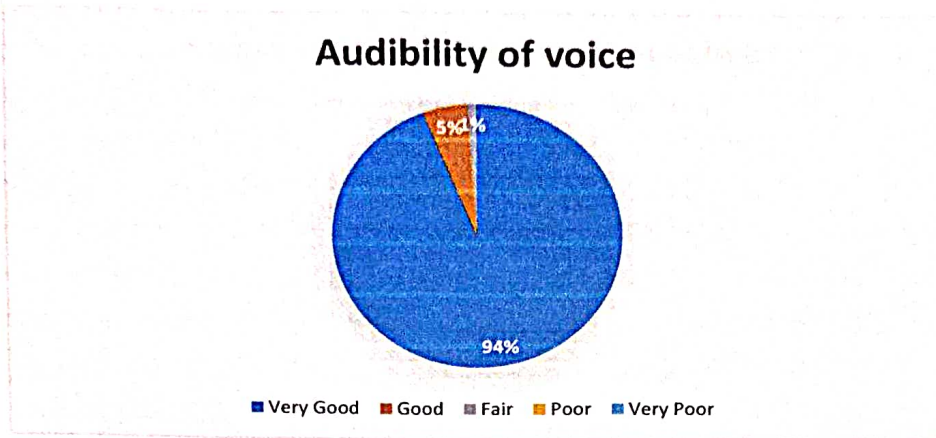
Distinctness of speaking



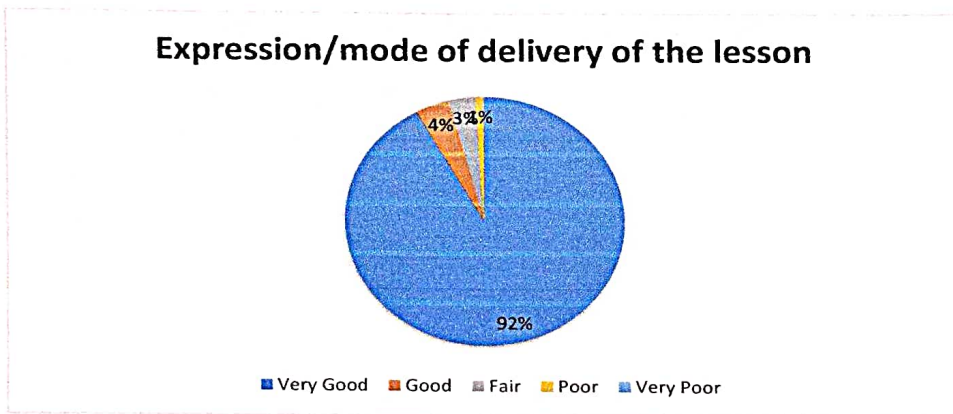

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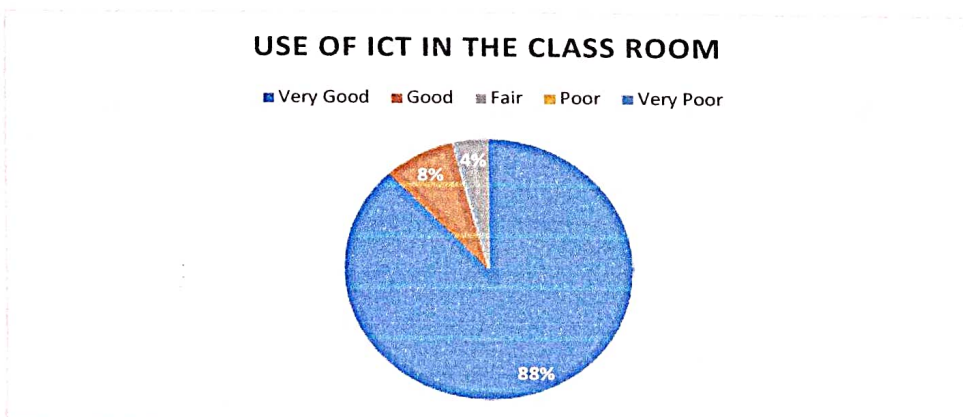
1(b) Audibility of voice



1(c) Expression/mode of delivery of the lesson



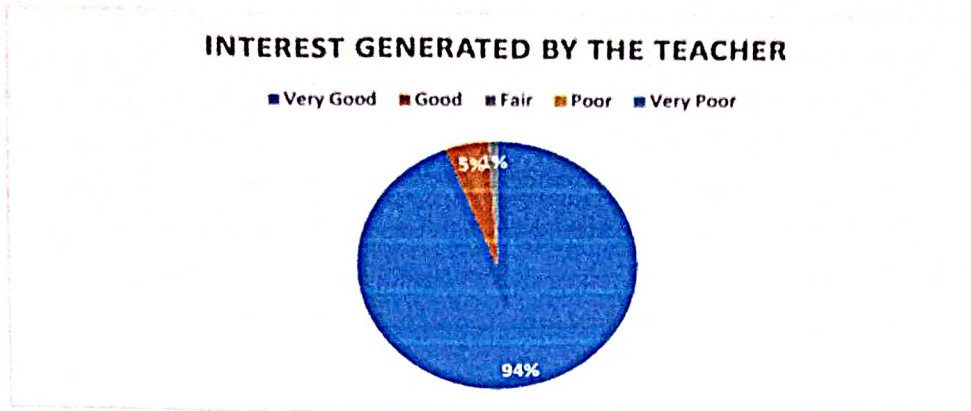
1(d) Use of ICT in the class room



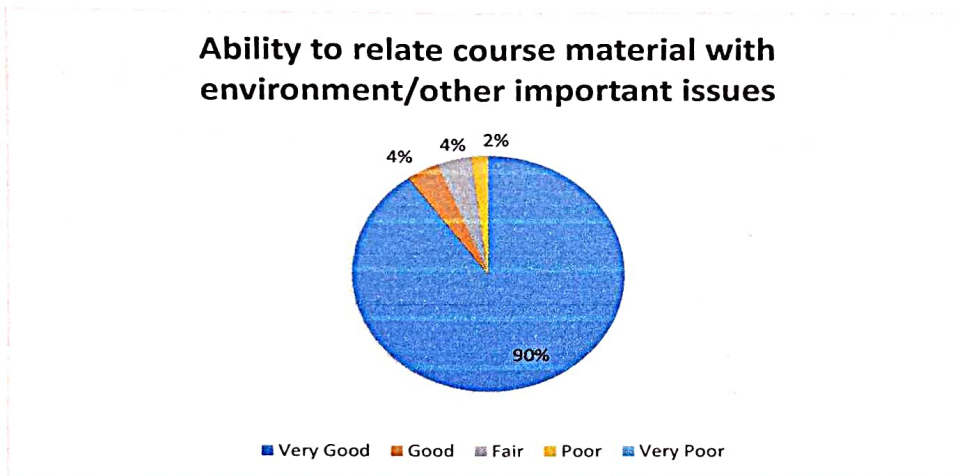
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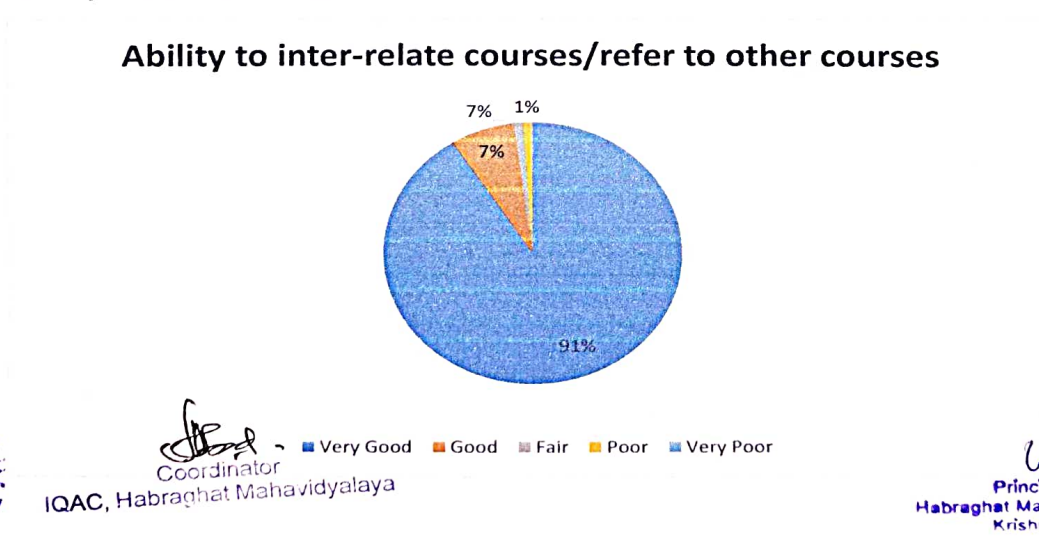
2. Interest generated by the teacher



3. Ability to relate course material with environment/other important issues

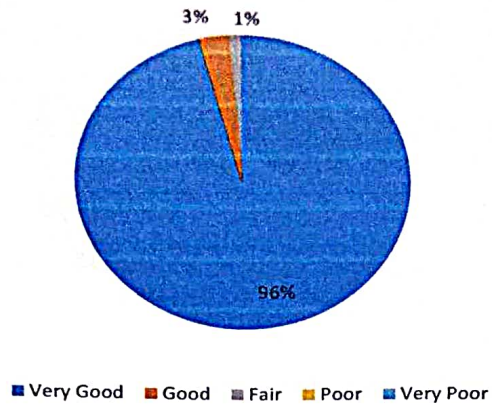


4. Ability to inter-relate courses/refer to other courses



5. Accessibility of the teacher

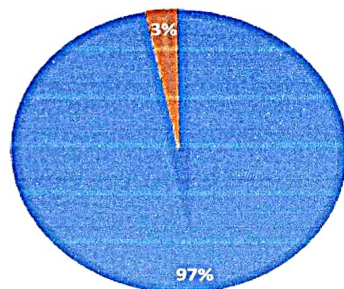
Accessibility of the teacher



a) Regularity of the teacher in the class

REGULARITY OF THE TEACHER IN THE CLASS

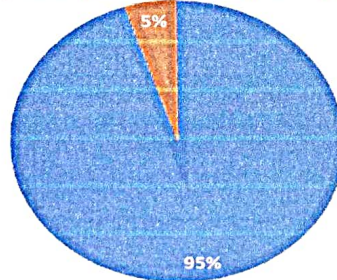
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor



b) Availability of the teacher in the college campus

AVAILABILITY OF THE TEACHER IN THE COLLEGE CAMPUS

■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

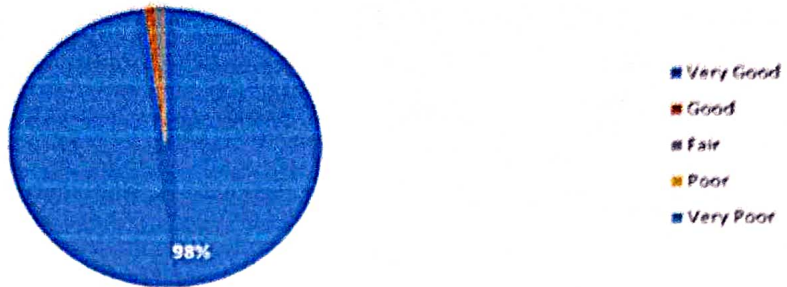



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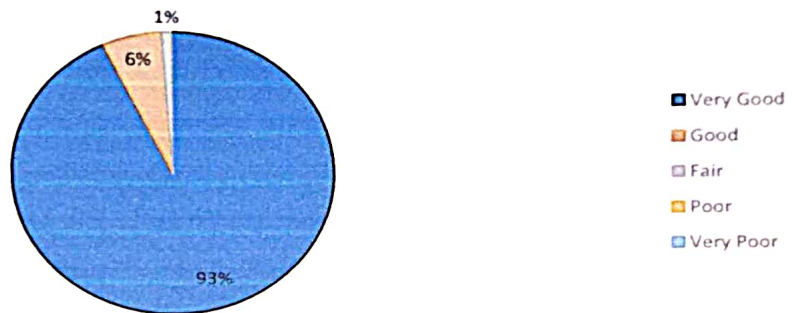
c) Approachability to the teacher

APPROACHABILITY TO THE TEACHER



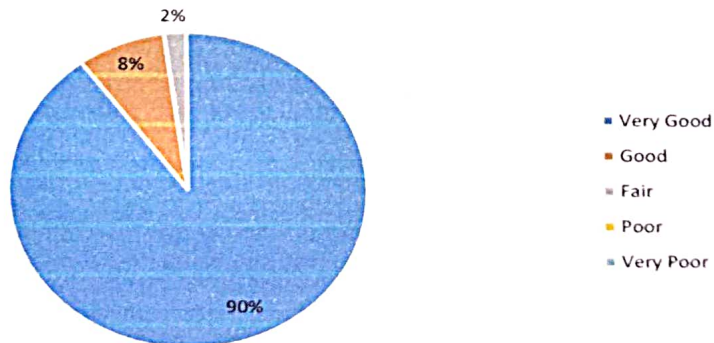
d) Willingness of the teacher to interact with the students in and outside the class

Willingness of the teacher to interact with the students in and outside the class



6. Ability to design quiz/examination/assignment/homework to test understanding of the course

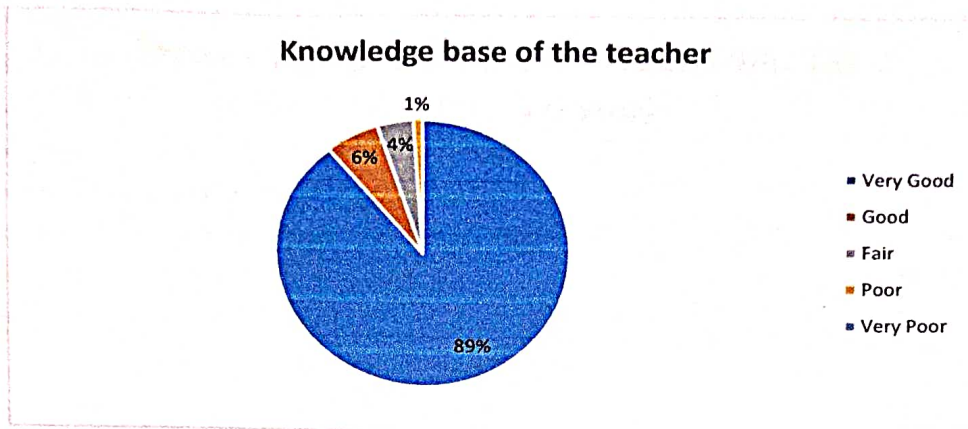
Ability to design quiz/examination/assignment/homework to test understanding of the course



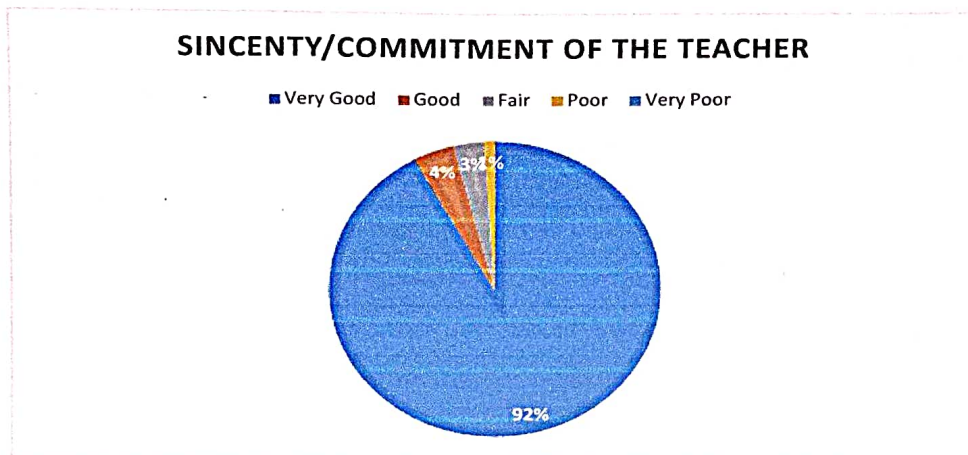

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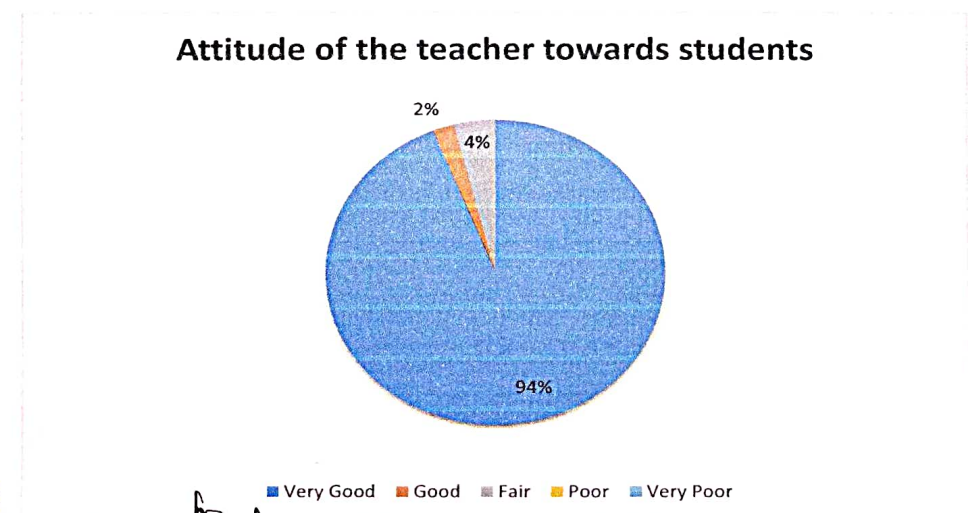
7. Knowledge base of the teacher (as perceived by you)



8. Sincity/commitment of the teacher



9. Attitude of the teacher towards students

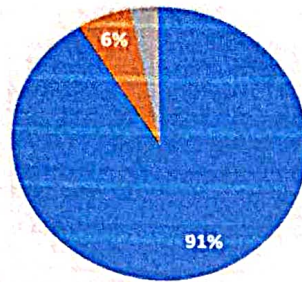



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10. Sense of responsibility of the teacher (as perceived by you)

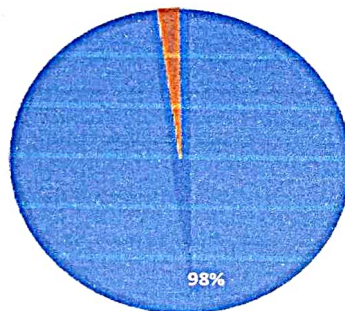
Sense of responsibility of the teacher (as perceived by you)



- Very Good
- Good
- Fair
- Poor
- Very Poor

11. Overall rating

OVERALL RATING



- Very Good
- Good
- Fair
- Poor
- Very Poor




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2. STUDENTS' PROGRAMME EVALUATION

The college administration gave students a questionnaire to gather their feedback on the programs and courses they are currently taking. The questionnaire includes following 23 aspects related to students' views on the program and course, including in-semester exams, seminars, group discussions, assignments, attendance, and internal assessments.

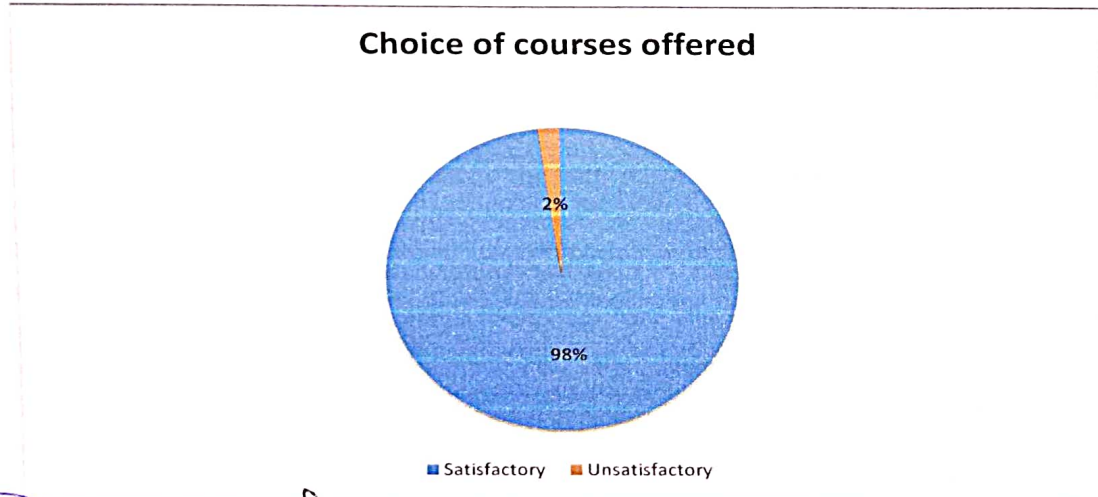
1. Before undertaking the programme did you get a prospectus giving details of:

Sl No.	Items	Response
a)	Courses available	yes
b)	Admission rule	yes
c)	Completion requirements	yes
d)	Fee refund structure	yes
e)	Financial aid	yes
f)	Support services and training	yes

2. Why did you select your subject?

Sl No.	Items	Response (in percentage)	
		Yes	No
a.	Interests in the subject	96	4
b.	Past result in the subject	0	100
c.	Influence of parents/friends/teacher	70	30
d.	Easy of getting admission	0	100
e.	Easy to pass	0	100
f.	Reputation of the department/teacher	28	72
g.	Easy to get a job	5	95
h.	Easy of getting admission to higher courses	3	97
i.	Availability of scholarship/stipend	10	90
j.	Others	0	100

3. Choice of courses offered

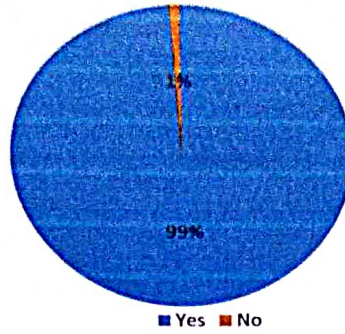



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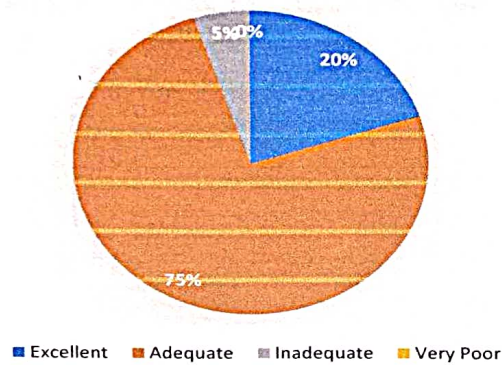
4. Library facility

Library facility



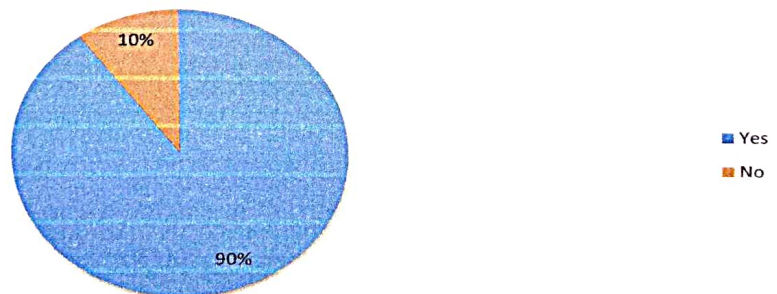
5. Opinion about the richness of the library.

Opinion about the richness of the library.



6. Internet facility in the library.

Internet facility in the library

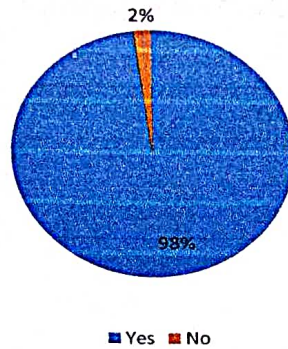


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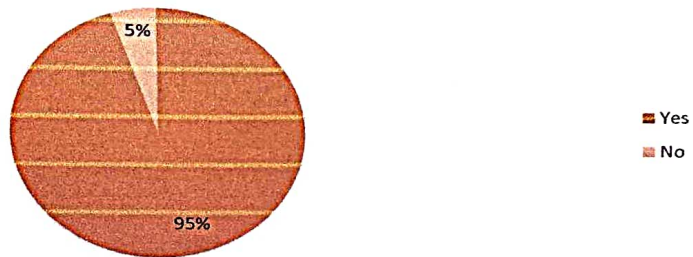
7. (i) Computer training facility in the college.

Computer training facility in the college



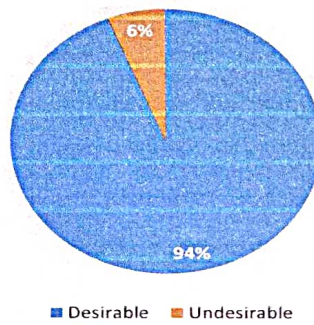
7. (ii) Received training in computer use

Received training in computer use



8. Opinion about internal evaluation system

Opinion about internal evaluation system




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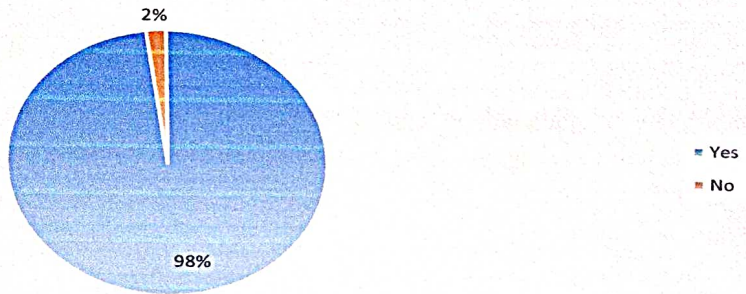
9. Opinion about how much weightage should be given in Internal assessment

Opinion about how much weightage should be given in internal assessment



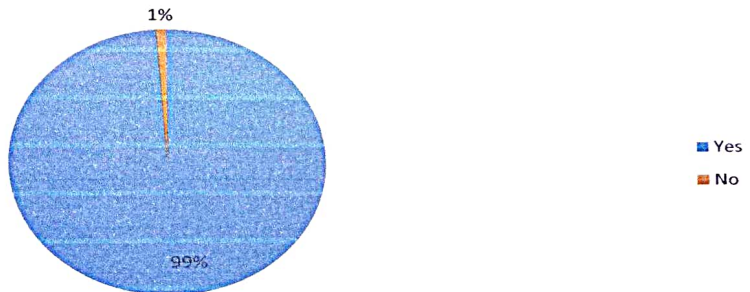
10. Is the internal assessment transparent?

Is the internal assessment transparent



11. Is there grievance redressal cell in the college?

Presence of grievance redressal cell in the college



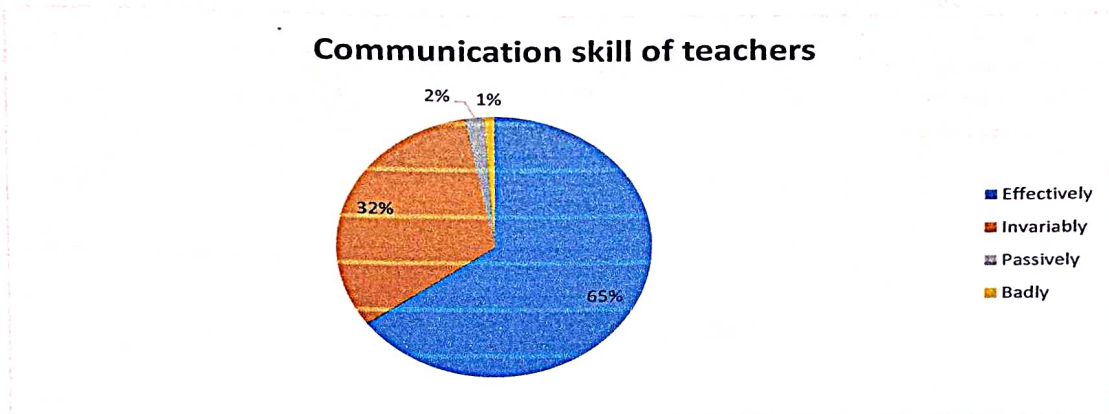
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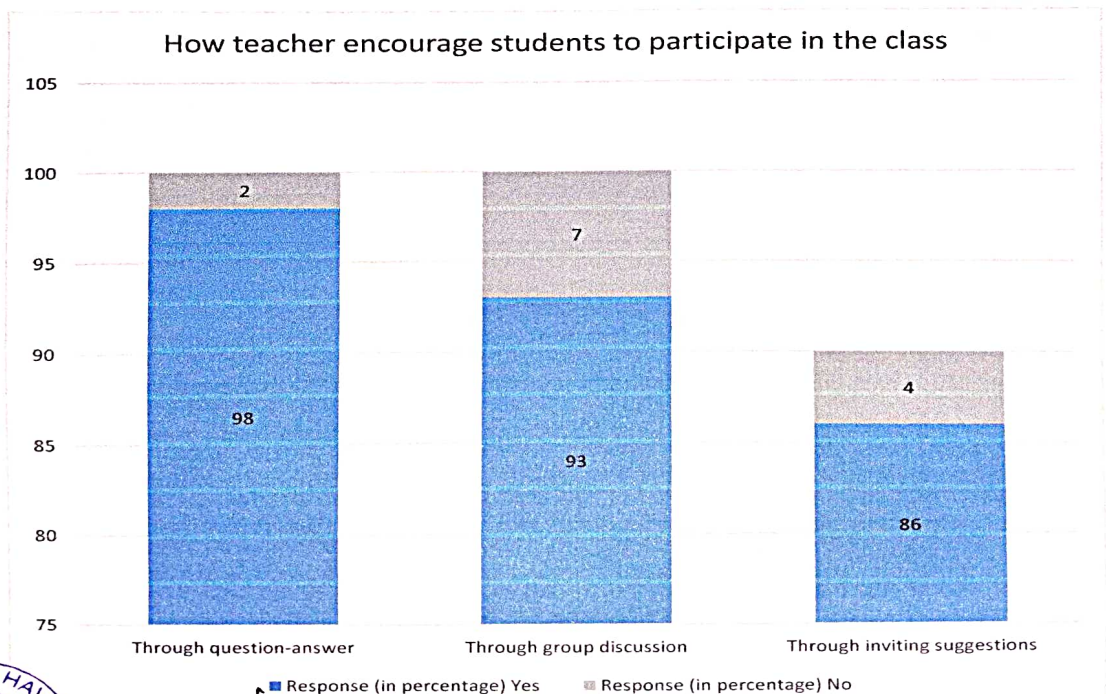
12. Is student feedback on teachers is necessary?

Sl. No.	Category	Percentage
1	Yes	98
2	No	2

13. How are the teachers able to communicate?



14. How do teacher encourage students to participate in the class?

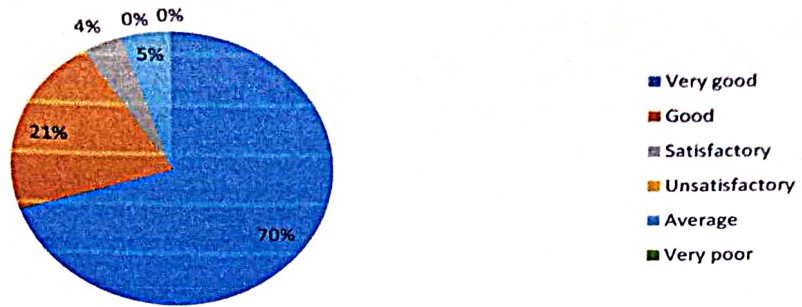


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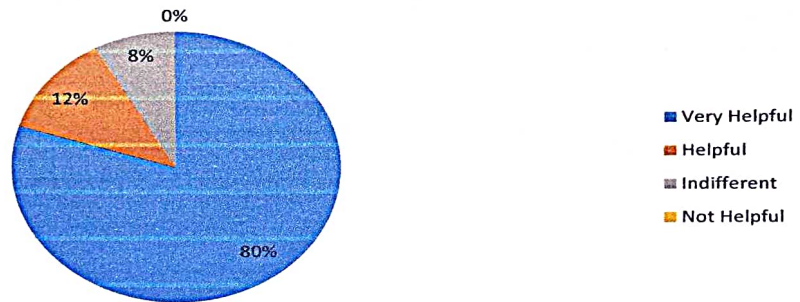
15. Student-teacher relationship in the college

Student-teacher relationship in the college



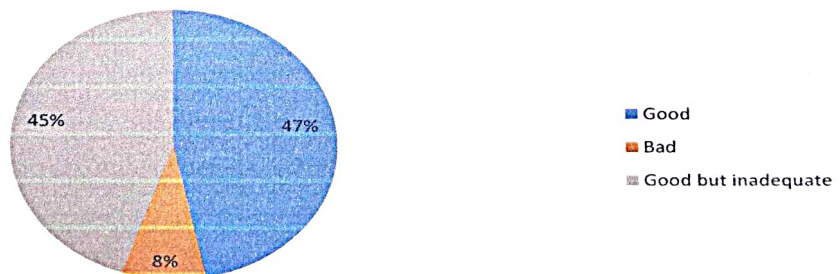
16. Principal of the college

Principal of the college



17. Health care facilities of the college

Health care facilities of the college

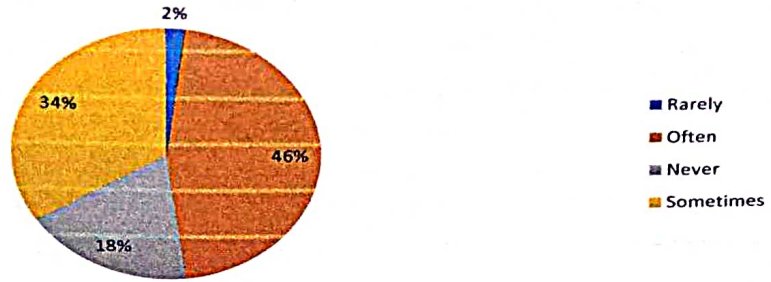



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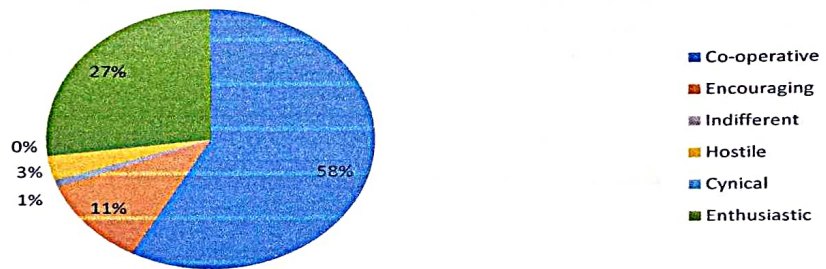
18. Participation In extracurricular activities of the college

Participation in extracurricular activities of the college



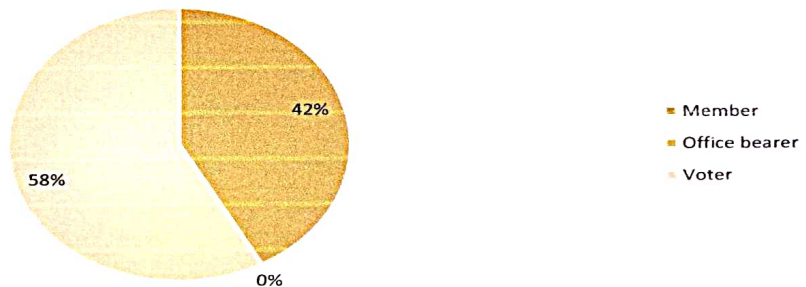
19. What is the attitude of teachers towards extracurricular activities

Attitude of teachers towards extracurricular activities



20. Students relationship with the student union

Students relationship with the student union

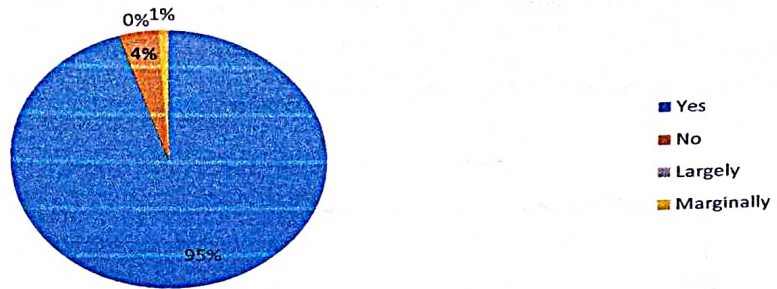


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21. Is the students union representative of the student community?

Is the students union representative of the student community

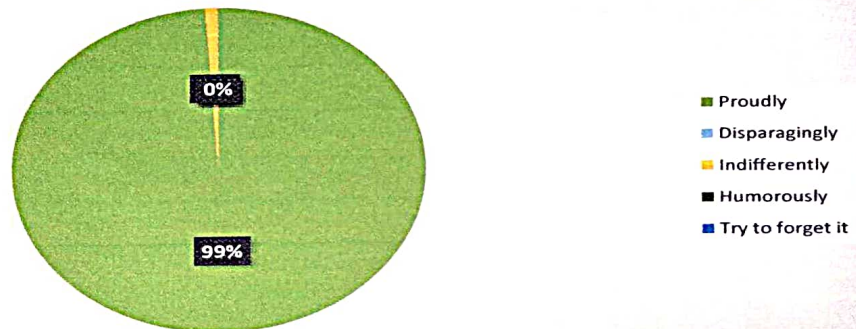


22. Is the student intellectually enriched?

Sl. No.	Category	Percentage
1	Yes	97
2	No	0
3	Marginally	3

23. After leaving the college how will you talk about it?

After leaving the college how will you talk about it



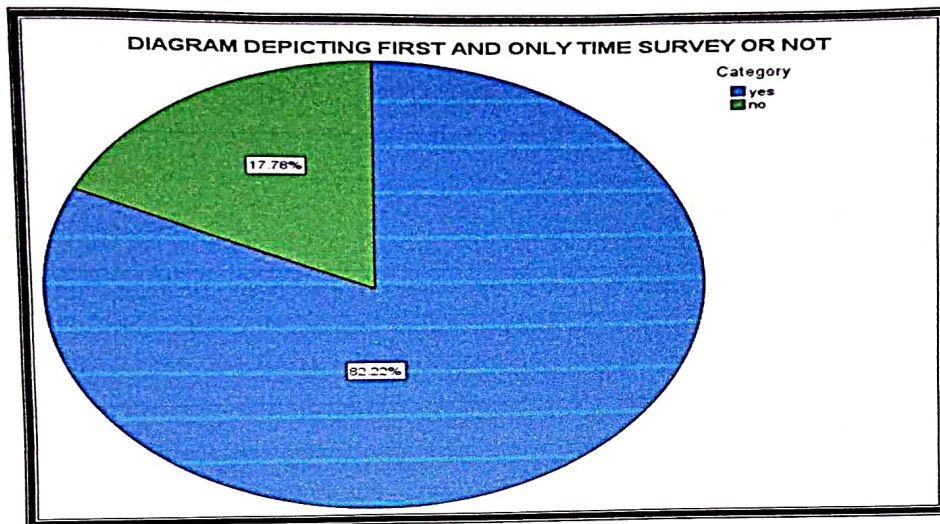
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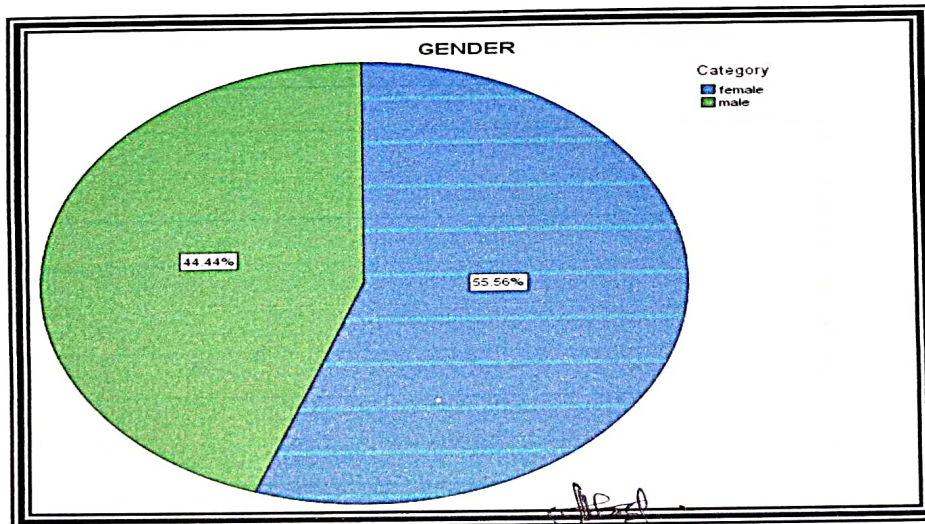
3. STUDENTS' SATISFACTION SURVEY

Under the initiative of the Internal Quality Assurance Cell (IQAC), Habraghat Mahavidyalaya conducts a comprehensive Student Satisfaction Survey. This survey is an essential component of the college's continuous efforts to upgrade the quality of education. By systematically collecting and analyzing feedback from students, the college identifies areas of strength and opportunities for improvement. The insights gained from the survey enable the institution to implement targeted actions aimed at enhancing the overall academic experience, ensuring that the educational environment remains conducive to student success and growth. The questionnaire includes following 21 aspects.

A) Please confirm this is the first and only time you answer this survey.



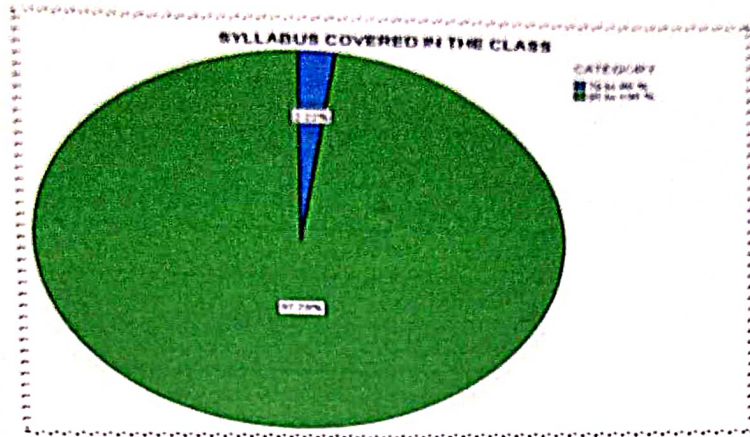
D) Gender:



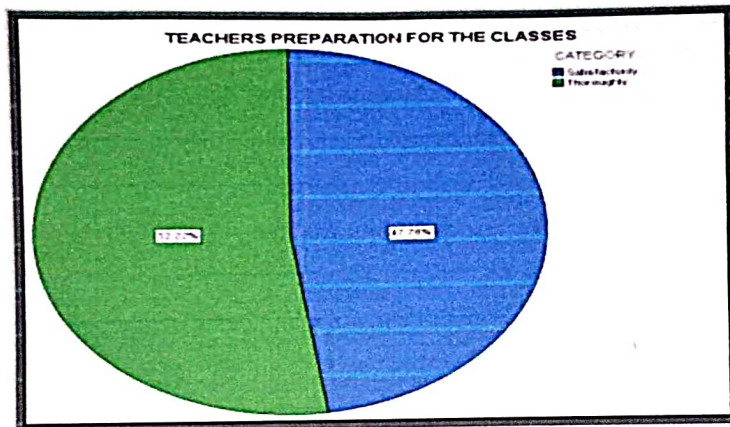
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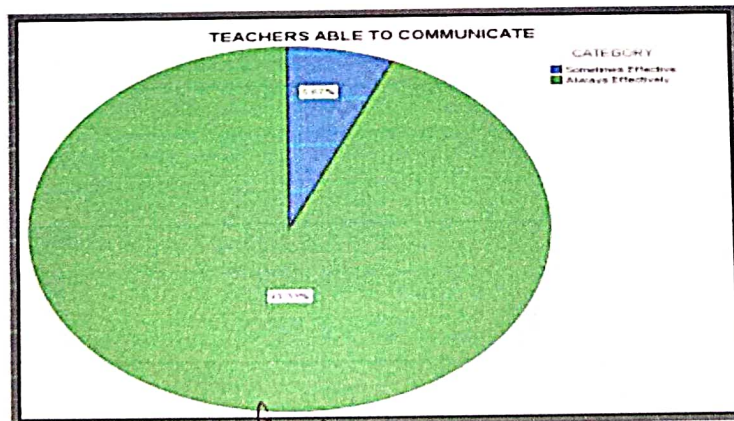
1. How much of the syllabus was covered in the class?



2. How well did the teachers prepare for the classes?



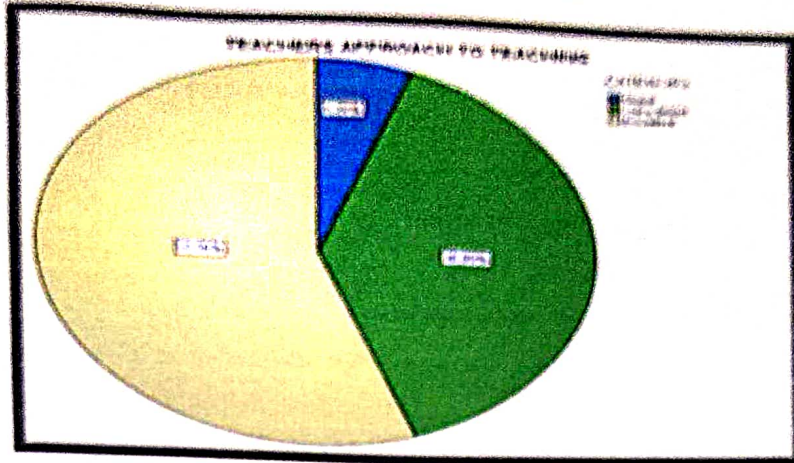
3. How well were the teachers able to communicate?



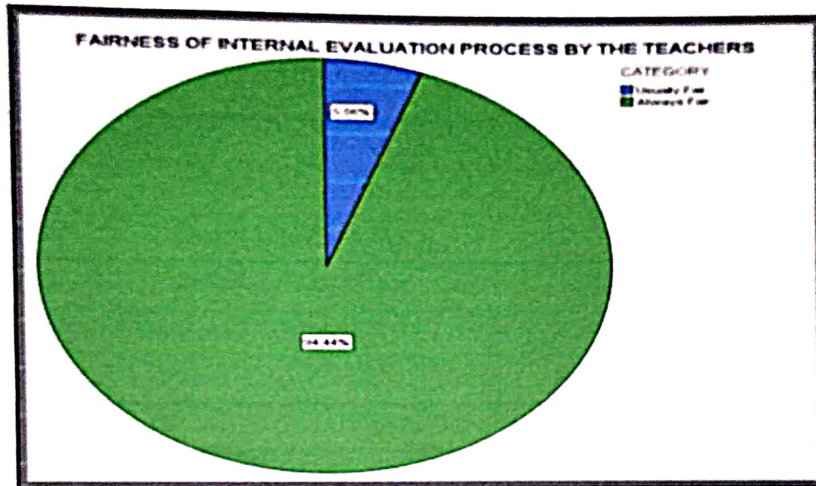
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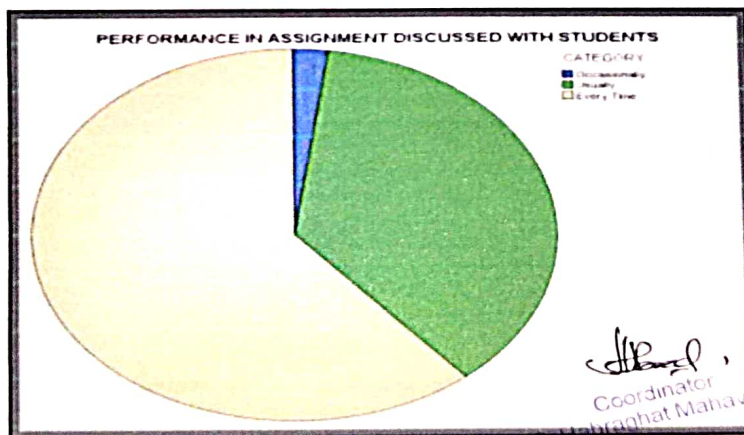
4. The teacher's approach to teaching can best be described as



5. Fairness of the internal evaluation process by the teachers.



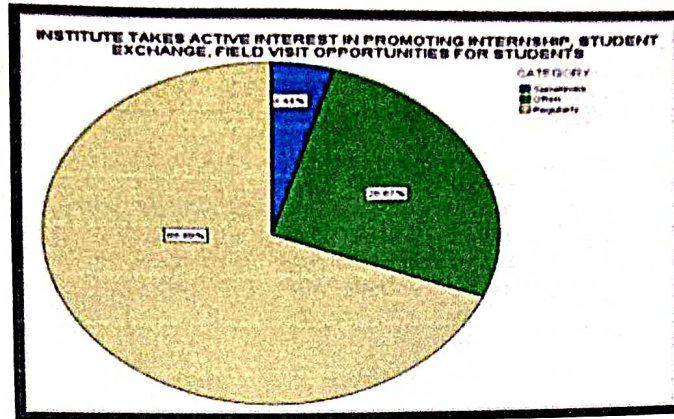
6. Was your performance in assignments discussed with you?



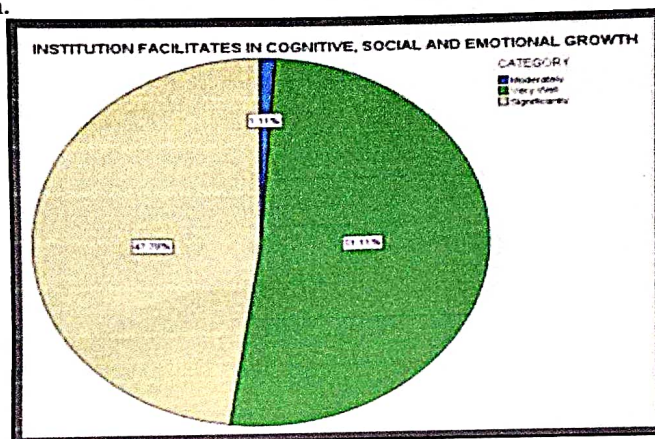
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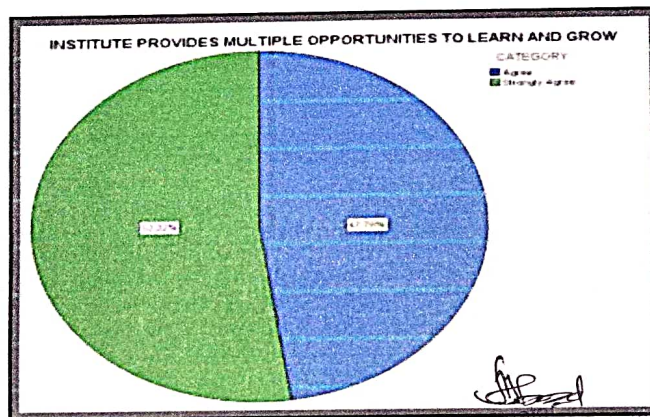
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



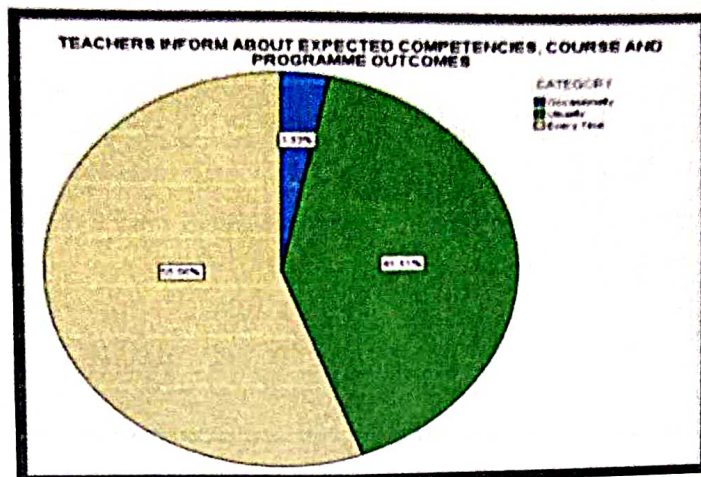
9. The institution provides multiple opportunities to learn and grow.



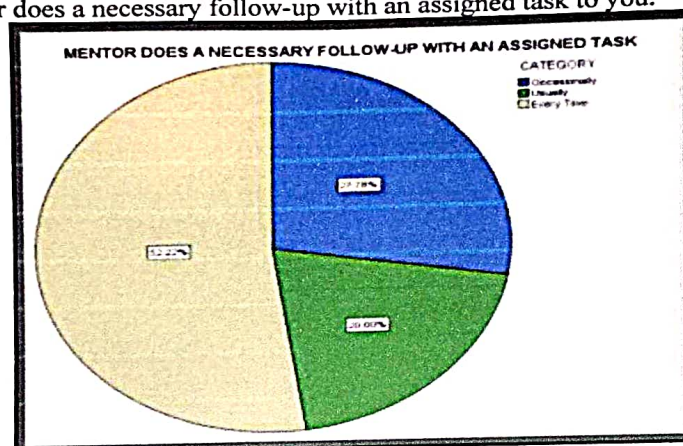
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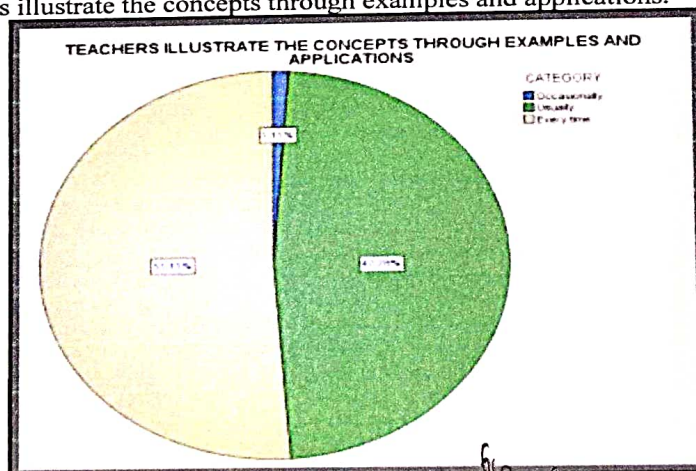
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow-up with an assigned task to you.



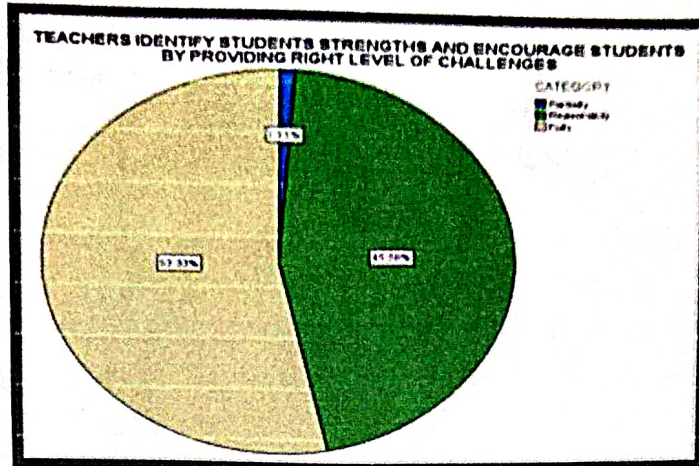
12. The teachers illustrate the concepts through examples and applications.



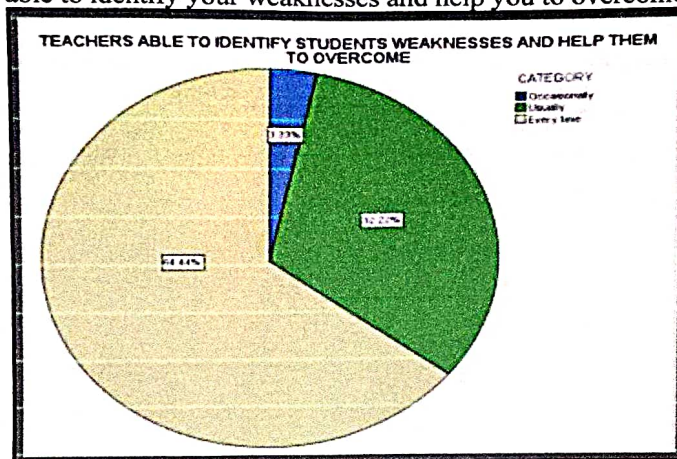
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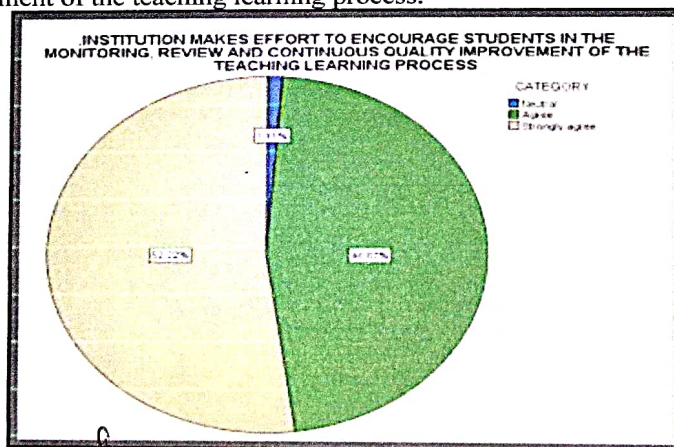
13. The teachers identify your strengths and encourage you with providing right level of challenges.



14. Teachers are able to identify your weaknesses and help you to overcome them.



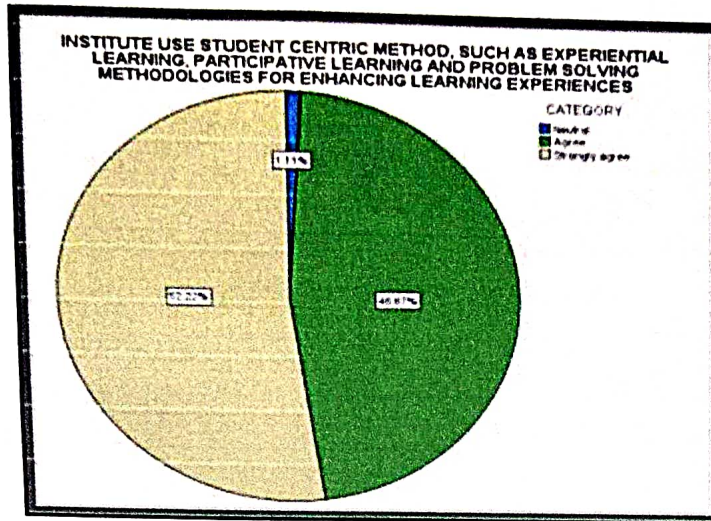
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



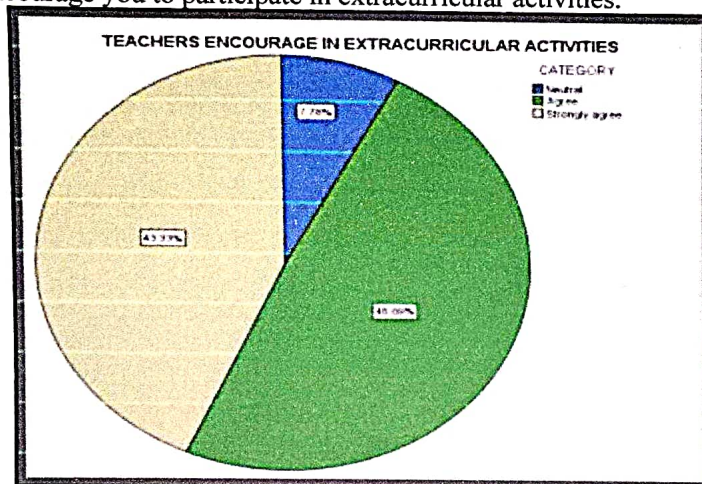
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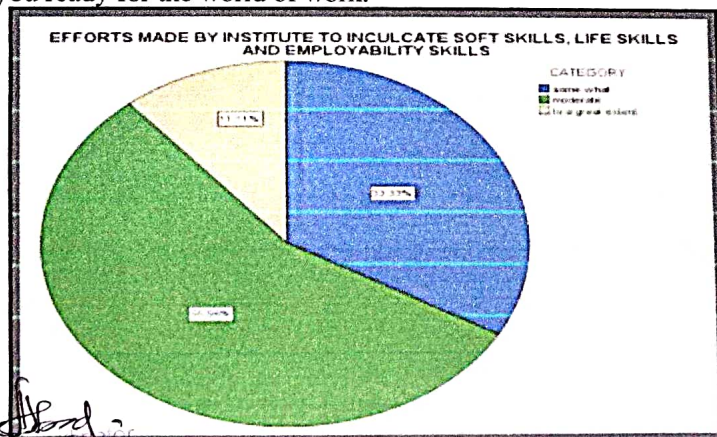
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.



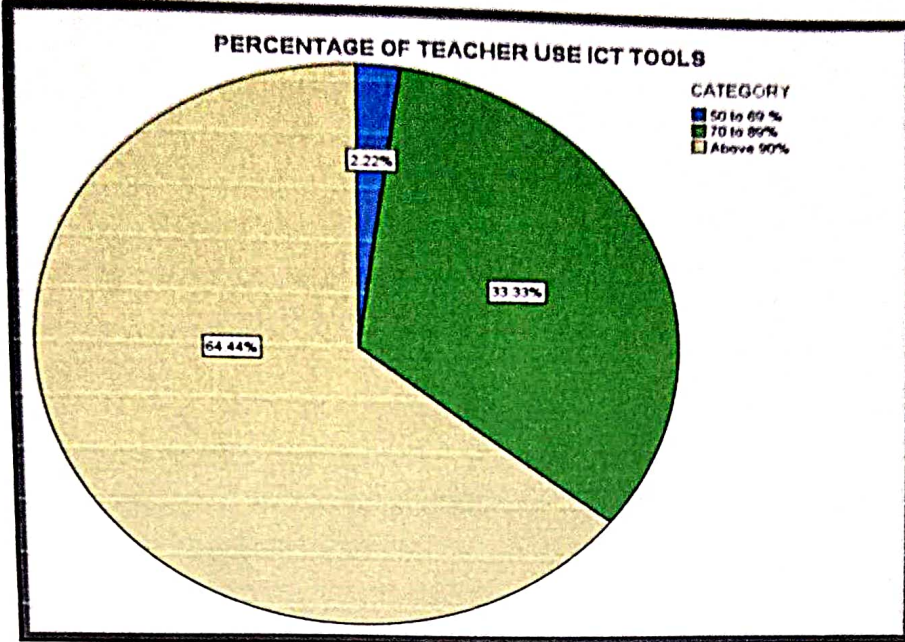
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



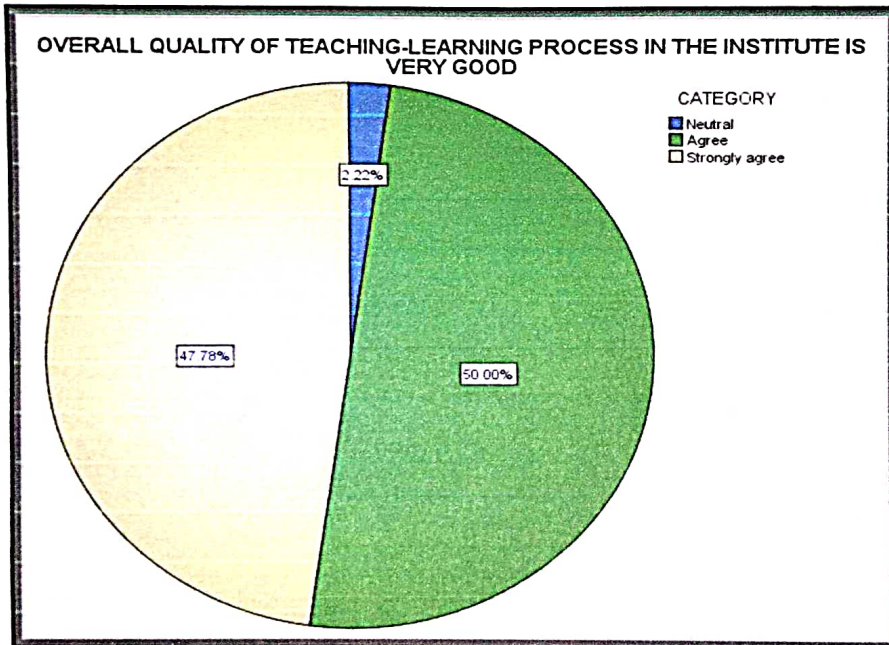
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.




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4. TEACHER'S FEEDBACK ON INFRASTRUCTURE

The Internal Quality Assurance Cell (IQAC) of Habraghat Mahavidyalaya places significant emphasis on collecting feedback from its faculty regarding the college's infrastructure. Teachers provide valuable insights into the adequacy and functionality of various facilities, including classrooms, laboratories, libraries, and administrative offices. Their feedback covers aspects such as the availability and quality of teaching aids, technological resources, and the overall maintenance of the campus. By systematically gathering and analyzing this feedback, the college identifies specific areas that require improvement or expansion. The input from teachers is instrumental in shaping infrastructure development plans, ensuring that the physical environment supports effective teaching and learning.

Sl. No	Attributes	Average Rating
1	Availability of classrooms	10
2	Availability of ICT facility for Class room Teaching	9
3	Availability of Wi-Fi Facilities	7
4	Availability of books in the library	9
5	Availability of reference books in the library	8
6	Availability of Journals and periodicals in the library	6
7	Facilities of Teacher's Reading Room	9
8	Availability of e-resources in the library	8
9	Facilities of Departmental Staff room	10
10	Availability of teacher common room	10
11	Opinion on Canteen facility	7
12	Availability of health care facilities	6
13	Availability of research facility	8
14	Opinion on cooperation of the office staff with the teachers	7
15	Opinion on cooperation of the librarian with the teachers	8
16	Opinion on cooperation of the Principal with the teachers	10
17	Opinion on cleanliness of the college campus	8
18	Opinion on support of the college authority to promote research	7
19	Opinion on overall administration of the college	9
20	Opinion on over all monitoring mechanism of the college	8
21	Opinion on residential facilities available in the college	7
22	Opinion on security arrangement of the college	7
23	Opinion on overall facilities available in the college	9
24	Satisfaction regarding facilities available in the college	9
25	Do you feel proud for being a part of the college	10

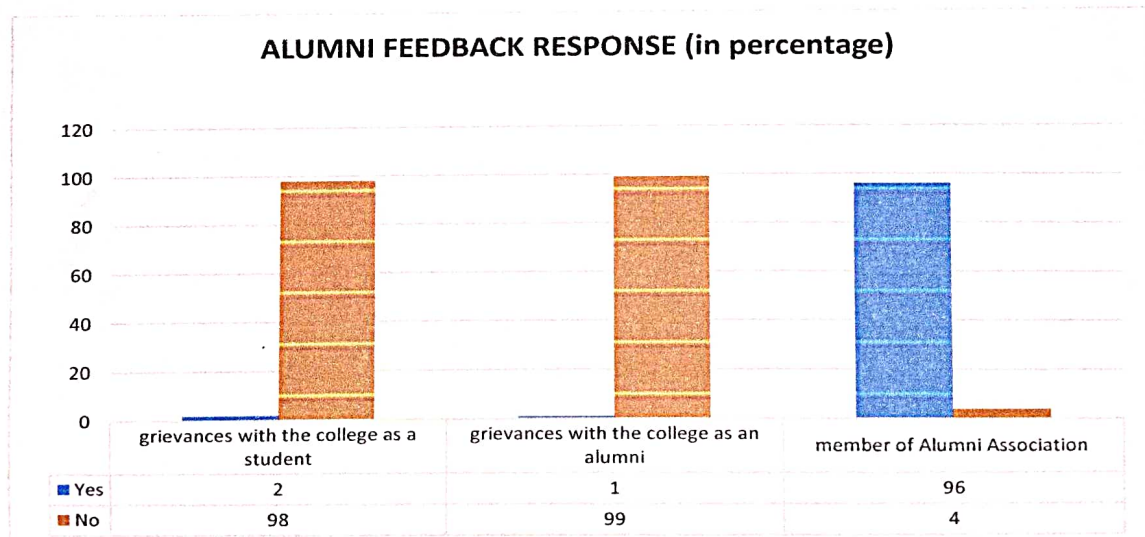
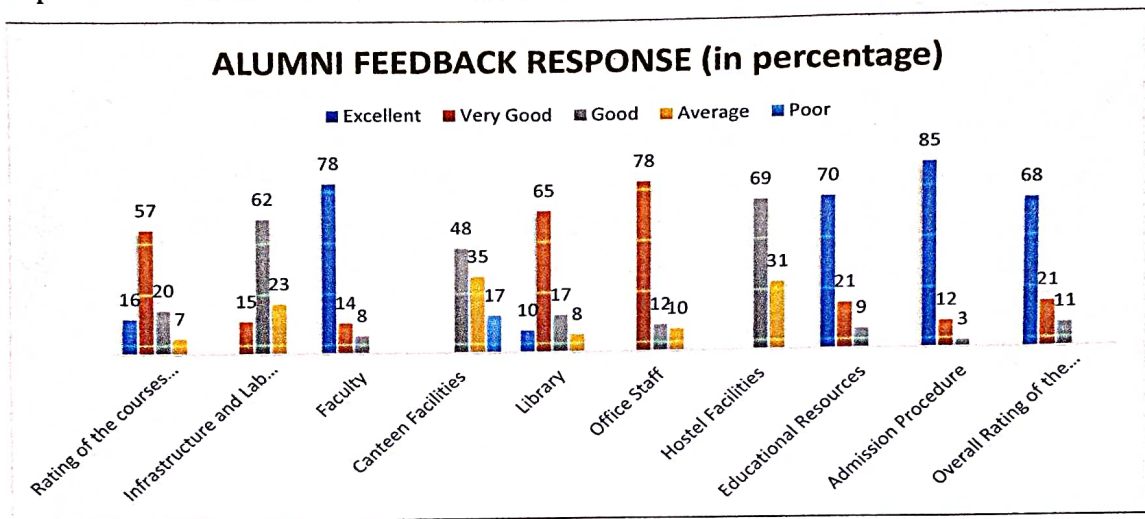



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5. ALUMNI FEEDBACK REPORT

The IQAC of Habraghat Mahavidyalaya has diligently collected feedback from its alumni regarding their experiences at the college. This feedback encompasses various aspects, including the academic ambience, library and support services, sports and cultural facilities, and the overall cleanliness and greenery of the campus. Additionally, alumni shared their perspectives on the suitability of the programmes and courses offered. The feedback process also encouraged alumni to provide suggestions and opinions for the college's future development. The most relevant and frequently mentioned opinions and suggestions are carefully considered in the college's planning processes, ensuring that the institution continues to evolve in ways that best serve its current and future students. This engagement with alumni highlights the college's commitment to leveraging past experiences to foster continuous improvement and enhance the overall educational environment.




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